

# Yishun Secondary School

## Secondary One Breakfast Meeting with Parents

26 March 2024



<https://go.gov.sg/s1-bfm-attendance>



# Programme

0800 to 0845: Principal's Time

0845 to 0930: Check-in with Form Teachers



# Special Educational Needs (SEN) Team

Mrs Cheng  
SEN Officer

Mdm Aisah  
SEN Officer

- SEN Clinic (Support outside Curriculum Hours)
- Reading Buddy Programme
- A<sup>3</sup> (Aspire, Aim, Achieve Programme)
- Celebrate Me Day – monitors the SEN students' academic progress and support the students' learning
- Access Arrangement Matters – for internal and national exams



# Student Well-Being

Students can approach any of the following school personnel if they face any issues or concerns.

Academic Matters	Family Related & Personal Matters
<ul style="list-style-type: none"><li>• Form Teachers</li><li>• Subject Teachers</li></ul>	<ul style="list-style-type: none"><li>• Form Teachers</li><li>• Mr Hilmi (School Counsellor)</li><li>• Mr Sabir (School Counsellor)</li><li>• Mr Jarren Lye (Subject Head/Student Well-Being)</li><li>• Mr Tan Kok Young (Year Head/Lower Sec)</li><li>• Mdm Evon Tan (Assistant Year Head/Sec 1)</li></ul>

Do contact us if you have further queries:

General office: 6876 7129 (Office hours 8:00 am – 5:30 pm)

Email: [yishun\\_ss@moe.edu.sg](mailto:yishun_ss@moe.edu.sg)



# FSBB

## Removal of Express, Normal(Academic) [N(A)] and Normal(Technical) [N(T)] streams

PSLE Score	Posting Group(s)	Indicative level for most subjects at start of Secondary 1
4 - 20	3	G3
21 - 22	2 or 3	G2 or G3
23 - 24	2	G2
25	1 or 2	G1 or G2
26 - 30 (with AL7 or better in EL and MA)	1	G1



## Subjects at lower secondary

### *Common Curriculum subjects*

In their mixed form classes, students will spend around one-third of their curriculum time taking a set of six common curriculum subjects:



# Offering of subjects at more demanding level

Subject Group	Criteria
G1 to G2 G2 to G3 English, Maths, Science, Mother Tongue	<ol style="list-style-type: none"><li>1. Met minimum requirement of more than or equal to 75 marks in the subject at the end of WA2 or end of the year.</li><li>2. Trial lesson may be offered to eligible students from T2W9 onwards.</li><li>3. Recommendation by subject teachers on suitability.</li></ol>
G1 Humanities to G2 Literature/History/Geography  G2 Literature/History/Geography to G3 Literature/History/Geography	<ol style="list-style-type: none"><li>1. Met minimum requirement of more than or equal to 75 marks in both English and Humanities at the end of the year.</li><li>2. Recommendation by subject teachers on suitability.</li></ol>



# Curriculum Matters: Weighted Assessment

- Weighting for WA1, WA2, WA3 and EOY will be as follows:

WA1	10%
WA2	17.5%
WA3	17.5%
EOY	55%

There is **no** mid-year examination for Secondary 1 – 5 students.  
NO promotion criteria.

- Curriculum Matters can be found at
  - ✓ <https://www.yishunsec.moe.edu.sg/parents/assessment-policy/>



# Curriculum Matters: Weighted Assessment

View the topics for each WA on Tuesday and curriculum time, submission dates for alternative assessment, e-exam... at the school website at Students → Exam Schedule



YSS ▾

THE YSS EXPERIENCE ▾

ACCOLADES ▾

HOLISTIC EDUCATION ▾

STUDENTS ▾

PARENTS ▾

CONTACT US



HOME / STUDENTS / EXAM SCHEDULE

## Exam Schedule

Announcements for Students

Students' Timetable

**Exam Schedule**

Content Outlines

School Rules and Regulations

### 2024

#### Term 1 - WA 1

-  [Sec 1 WA](#)
-  [Sec 2 WA](#)
-  [Sec 3 WA](#)

Announcements for Students

Students' Timetable

**Exam Schedule**

Content Outlines

School Rules and Regulations

Sec 3 Subject Combinations

CCA Schedule

Consultation Schedule

Library

Booklist

Education and Career Guidance (ECG)

SIL YSS Inspired

Home based Learning



2024 Overview of YSS Weighted Assessments							
Secondary One		WA Slot: Tuesday, 7:55 am to 8:45 am (50 min)					
		Sec 1 G3		Sec 1 G2		Sec 1 G1	
Date		Subjects	Topics	Subjects	Topics	Subjects	Topics
19-Mar	Term 2 Week 1	Sec 1 ECG Talk		Sec 1 ECG Talk		Sec 1 ECG Talk	
26-Mar	Term 2 Week 2	English Language	Narrative Text Comprehension [20m]	English Language	Narrative Text Comprehension [20m]	English Language	Modified Cloze I & II, Comprehension I [30m]
2-Apr	Term 2 Week 3	Mother Tongue Language	Functional Writing	Mother Tongue Language	Functional Writing	Mother Tongue Language *	Language Component
9-Apr	Term 2 Week 4	Mathematics	Chapters 4, 5	Mathematics	Chapter 1 to Chapter 5.2	Mathematics	Chapters 2.2 to 4.6
15-Apr	Term 2 Week 5 (Monday)	History	SBCS (Inference) and SEQ Chapter 1 and 2	History	SBCS (Inference) and SEQ Chapter 1 and 2	English Practice	Personal Recount [30m]
15 Apr to 19 Apr		Students' Learning Fest		Students' Learning Fest		Students' Learning Fest	
23-Apr	Term 2 Week 6	Level Activities (CCE)		Level Activities (CCE)		Level Activities (CCE)	
	Curriculum time	Food & Consumer Education	Ch 4 Food & Culture (Worksheet & Product). Submission by 26 Apr.	Food & Consumer Education	Ch 4 Food & Culture (Worksheet & Product). Submission by 26 Apr.	Food & Consumer Education	Ch 4 Food & Culture (Worksheet & Product). Submission by 26 Apr.
30-Apr	Term 2 Week 7	Literature	Seen Poetry	Literature	Seen Poetry	Science	Topics 1, 6 & 7
	Curriculum time	Design & Technology	Task (3D sketching) submission by 3 May	Design & Technology	Task (3D sketching) submission by 3 May	Design & Technology	Task (3D sketching) submission by 3 May
7-May	Term 2 Week 8	Geography	Chapter 3 and Chapter 4 (pg 62 - 94)	Geography	Chapter 3 (pg 62 to 63) Chapter 4 (pg 72 to 83)	Math Practice	Ch 4 to 6.1
	Curriculum time	Art	Art Task (Tessellations)	Art	Art Task (Tessellations)	Art	Art Task (Tessellations)
14-May	Term 2 Week 9	Science	Chapters 3, 4 & 5	Science	Chapters 3, 4 & 5	Science Practice	Topics 1, 6 & 7
21 May	Term 2 Week 10	Level Activities		Level Activities		Level Activities	



# Curriculum Matters: Content Outlines

HOME / STUDENTS / CONTENT OUTLINES

## Content Outlines

Announcements for Students

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Exam Schedule

Content Outlines

School Rules and Regulations

Sec 3 Subject Combinations

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**Content Outlines**

[Art](#)

[Chinese Language](#)

[Design & Technology](#)



**YISHUN SECONDARY SCHOOL  
MATHEMATICS  
SECONDARY 1 G3 2024**

<b>Mathematics Curriculum</b>		<b>Key Programmes</b>
In line with the requirements of the Mathematics Syllabus, teaching of Math at YSS focuses on developing thinking, reasoning and problem-solving skills using Math Modelling, investigations and making connections among mathematical concepts.		
<b>Term 1</b>	<b>Chapter</b>	<b>Assessment</b>
Week 1 (New Year's Day – Mon)	Sec One Orientation / Back to school Programme	
Week 2	1.1 Prime Numbers 1.2 Square Roots and Cube Roots 1.3 HCF and LCM	
Week 3	2.1 Negative Numbers 2.2 Addition and Subtraction of negative numbers	
Week 4	2.3 Multiplication and Division involving negative numbers 2.4 Fractions 2.5 Decimals 2.6 Rational and Real Numbers	
Week 5	3.1 Rounding and Significant Figures 3.2 Approximation	
Week 6 (CNY celebration Fri)	3.3 Estimation 4.1 Basic algebraic concepts and notations	

- The content outline informs students about the topics/ concepts that will be taught or the skills they will acquire for the year.
- The timeline allows students to pace themselves during their revision.



# Academic Support for Students

## YSS Consultation Schedule 2024

Level	Monday	Tuesday	Wednesday	Thursday
Sec 1 & 2	<ul style="list-style-type: none"> <li>• Mother Tongue</li> <li>• Art</li> <li>• D&amp;T</li> <li>• ESS</li> <li>• FCE</li> <li>• POA</li> <li>• RO</li> <li>• Music</li> </ul>	<ul style="list-style-type: none"> <li>• Mathematics</li> <li>• Mathematics</li> <li>• Add Mathematics</li> <li>• Pure Science</li> </ul>	<ul style="list-style-type: none"> <li>• English Language</li> <li>• Literature</li> </ul>	Odd Week
Sec 3				<ul style="list-style-type: none"> <li>• Science</li> </ul>
				Even Week
				<ul style="list-style-type: none"> <li>• Humanities</li> </ul>

- Consultation schedule can be found at  
 ✓ <https://www.yishunsec.moe.edu.sg/students/Consultation-Schedule/>



# Home-based Learning (HBL)

Term/Week	Day/Date
Term 2	Friday
Week 4	12-Apr
Week 6	26-Apr
Week 8	10-May
Week 10	24-May

- HBL is a continuation of learning in the classroom.
- It will follow the timetable for the day.



# STUDENT e-PORTFOLIO

TIMELINE	ACTIVITY	DETAILS
TERM 1 WEEK 2	<ul style="list-style-type: none"> <li>Refresh students' memory on importance of portfolio</li> <li>Creating on Google Drive as repository for photographs and videos and share the drive with their Form Teachers</li> </ul>	<ul style="list-style-type: none"> <li>ECG Counsellor's talk on portfolio</li> <li>FTs to use slides provided to reiterate significance of portfolios and show sample portfolio</li> </ul>
TERM 1 WEEK 3 - 4 (FTGP)	<ul style="list-style-type: none"> <li>Students update folders in the repository (Academic achievements, VIA, CCA &amp; Leadership, Others)</li> <li>Students deposit certificates, photos &amp; videos</li> </ul>	<ul style="list-style-type: none"> <li>FTs will provide students with photos/ videos taken during BTS activities</li> </ul>
TERM 2 WEEK 9 - 10 (FTGP)	<ul style="list-style-type: none"> <li>Termly update on eportfolio</li> </ul>	<ul style="list-style-type: none"> <li>Form Teachers continue to guide students in building their eportfolio during FTGP lesson.</li> </ul>
TERM 3 WEEK 9 - 10 (FTGP)	<ul style="list-style-type: none"> <li>Termly update on eportfolio</li> </ul>	
TERM 4 WEEK 6 - 7 (FTGP)	<ul style="list-style-type: none"> <li>Termly update on eportfolio</li> </ul>	



# LEAPS 2.0 CCA Recognition System

Co-Curricular Attainment	Bonus Points	Criteria
Excellent	2	A student needs to attain minimum Level 3 in all 4 domains with at least a Level 4 in one domain
Good	1	A student needs to attain minimum Level 1 in all 4 domains with any one of the following:
		(i) At least Level 2 in three domains
		(ii) At least Level 2 in one domain and at least Level 3 in another domain
		(iii) At least Level 4 in one domain
Fair	No Bonus point	A Fair co-curricular attainment will not translate into any bonus points as the student has not met the minimum criteria for a Good co-curricular attainment



# LEAPS 2.0 CCA Recognition System

Domain	
<b>Leadership</b>	Level 3: Class Chairperson/Prefect/Peer Support Leader/Committee for school wide events/Chairperson/Vice-Chairperson for student-initiated or student-led projects, approved by school (or equivalent), Upper Sec CCA Committee (or equivalent)
<b>Achievement</b>	Level 3: Represented school / external organisation at local / international event and achieved the following (for 1 year): Top 4 (or equivalent) team placing , Top 8 (or equivalent) individual placing o Gold/Silver/ Bronze/Merit award / certification (or equivalent) SYF Arts Presentation
<b>Participation</b>	Level 3: Participated in any CCA for 3 years with at least 75% attendance for each year and demonstrating exemplary conduct and active contribution
<b>Service</b>	Level 4: Completed at least 24 hours of service and at least two VIA projects that impact the school or community



# 2024 VIA Themes

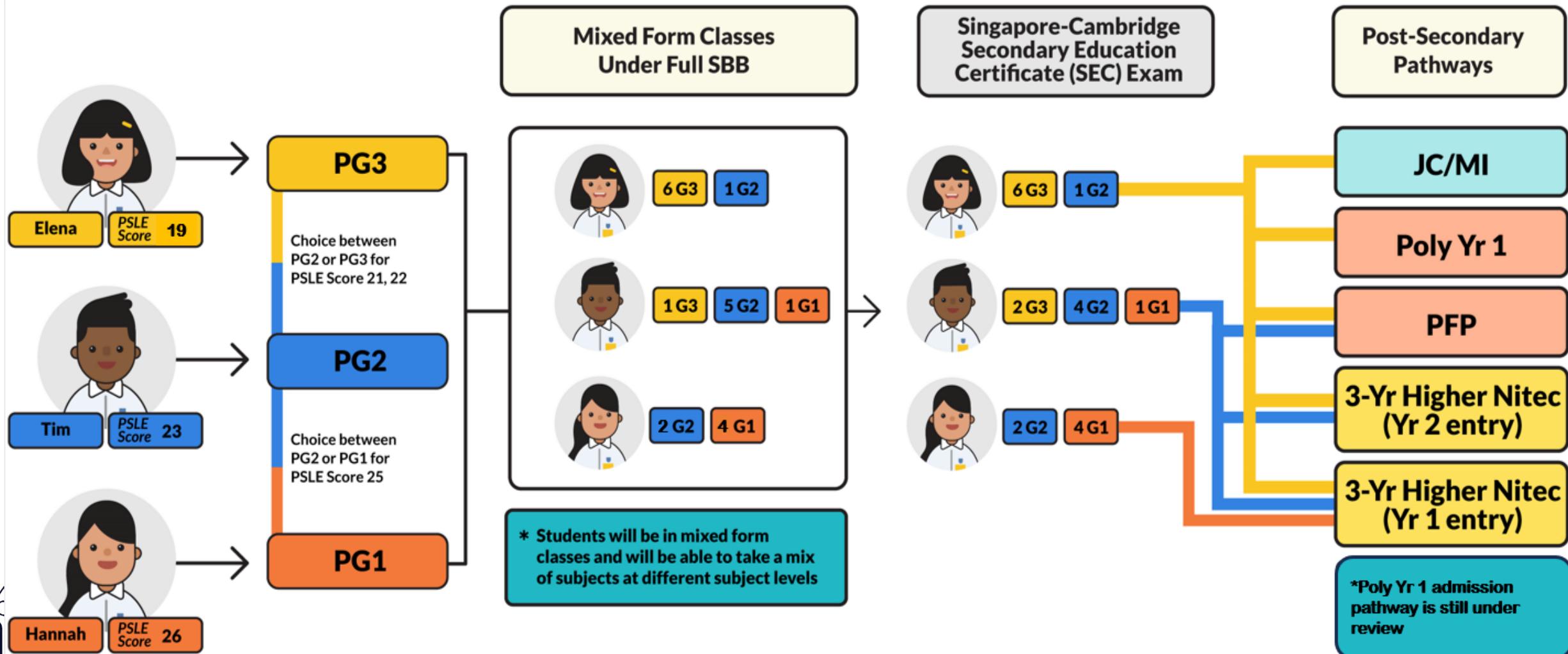
Level	Theme	Domain
Sec 1	Developing a <u>Vibrant</u> School	School
Sec 2	Building a <u>Sustainable</u> Singapore	Neighbourhood
Sec 3	Building an <u>Inclusive</u> society	Community
Sec 4/5	Building a <u>Prepared</u> Nation	Nation



Aspect of School-life	Hours *	Remarks
Class	6 - 8	FTs must facilitate a minimum of 6 hours. They are to use their discretion to see if the planning and execution of the VIA went beyond these 6 hours.
CCA	If interested	CCA teacher-in-charge can decide to facilitate a VIA where it lends itself. Teachers should consider the intent of the VIA and that students have opportunity to lead the project to some extent. Skills gained during the CCA should be used to enact the VIA.
Prefectorial Board	Approx 10 hours	
For selected Secondary Three students	Approx 10 hrs	<b><u>Student-initiated</u></b> VIA project. Secondary three students will have the chance to initiate VIA projects on their own if there is a cause that they interested in. Information about this will be provided through a FT briefing for Sec 3 students. They will be mentored by VIA comm heads.



# Come 2024, what could students' secondary school experience look like with Full Subject-Based Banding?



From the 2028 intake, students can use a G2 subject to compute their ELR2B2 score for admission to Polytechnic Year 1.

## FROM 2028

2 'Relevant'  
G3 subjects

# ELR2B2

English  
Language  
G3

1 'Best' G3 subject +  
1 'Best' G2 or G3  
subject

1 G2 subject can be counted as  
1 [B] subject. If you take a G3  
subject, it will be mapped to G2.

G3 Grade	MAPPED TO	G2 Grade
A1, A2, B3		1
B4, C5, C6		2
D7		3
E8		4
9		5
-		6

Cut-off score will be adjusted from 26 to 22 points, since the last 'B' subject will be mapped from G3 to G2.

Remaining four subjects must continue to be taken at G3 to ensure that students can cope with the academic rigour in polytechnics.



Need someone to talk to  
about your Child's  
Education and Career journey?

**Ms Teoh, ECG Counsellor**  
**Tuesday & Thursday | S.P.A.C.E. Library**  
**8.30am – 5pm**

To book an appointment:  
<https://go.gov.sg/ecgcmsteoh>

Email: [teoh\\_fan\\_yun@schools.gov.sg](mailto:teoh_fan_yun@schools.gov.sg)



<https://go.gov.sg/ecgcmsteoh>



Credit : Image from pexels.com

**YISHUN SECONDARY SCHOOL**  
We Seek We Strive We Soar

# Upcoming events in Term 2

Date	Event
5 Apr	Student Leaders Investiture (2:45 pm)
15 - 18 Apr	YSS Student Learning Festival
25 Apr	Hari Raya Celebration
13 - 14 May	Sonic Arts and Music Week
17 May	YSS X-Country
21 May	Performing Arts-Based Learning (Sec 1s) (2:30 pm - 3:30 pm)
23 May	Arts Extravaganza



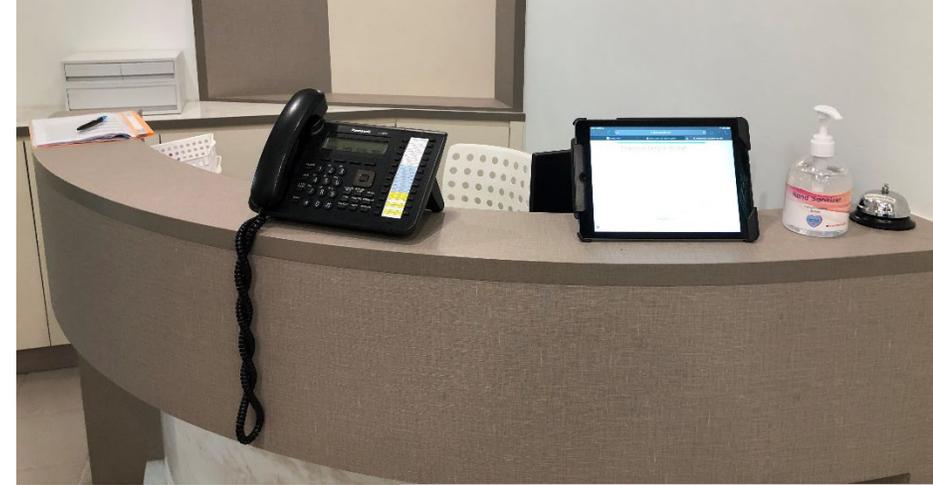
# Handphone Policy

- Students can only use their handphones after curriculum hours (i.e. after their last lesson of the day)
- Students are to store their handphones into the storage pouches in every room at the start of each lesson



# Handphone Policy

- If any student needs to contact parents/guardian during curriculum time, they can proceed to the general office to make their calls.
- iPads are available around the school (The SPACE, chat room, outside HOD room, canteen etc)



# 2023 GCE NLevel Examination 4 Normal Academic Results



# Percentage of 4NA students eligible for promotion to 5NA

	<b>2023</b>
<b>School %</b>	<b>81.0</b>



# 2023 GCE O Level Examination Results



# Percentage of students with 5 or more O-Level Passes

Level	2022	2023
Sec 4E	88.5%	90.4%
Sec 5NA	50%	55.6%



# More Information on YSS Website

The screenshot shows the top navigation bar of the Yishun Secondary School website. The logo on the left reads "YISHUN SECONDARY SCHOOL". The navigation menu includes: Home, YSS, The YSS Experience, Accolades, Holistic Education, Students, and Parents. The "Parents" link is circled in pink, with a pink arrow pointing to it from the top right. A dropdown menu is open under "Parents", listing the following items: Information for Parents, National Digital Literacy Programme (NDLP), Home-based Learning, Cyberwellness Resources for Parents, YSS Curriculum and Blended Learning, YSS Assessment Policy, School Calendar, Booklist 2022, Parents Gateway, Parent Support Group, Sexuality Education, and MOE-FAS Application. Below the navigation bar is a large banner image of four people in school uniforms. Overlaid on the banner is the text "Thinker Innovator Contributor" in large yellow font. At the bottom of the banner are three buttons: "Announcements" (yellow), "News" (blue), and "Calendar" (blue).

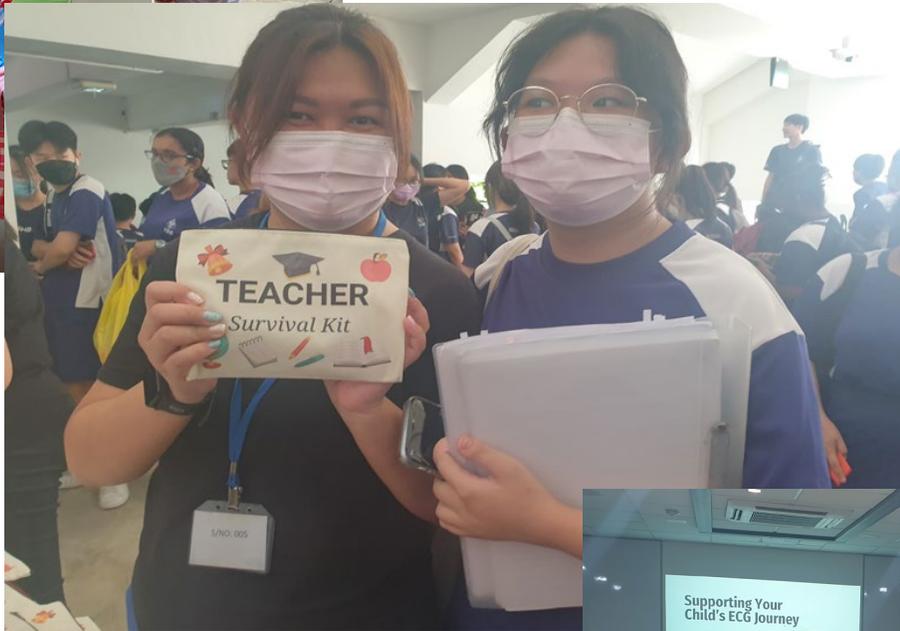


# YSS PARENT SUPPORT GROUP



# COME, JOIN THE PSG!

*Stay connected with  
your child's school*



<https://go.gov.sg/ysspsg>

<https://go.gov.sg/ysspsg>

**YISHUN SECONDARY SCHOOL**  
We Seek We Strive We Soar



# Further Enquiries

- School website: <https://yishunsec.moe.edu.sg/>
- Telephone: 6876 7129
- Email: [yishun\\_ss@moe.edu.sg](mailto:yishun_ss@moe.edu.sg)

Gentle reminder:

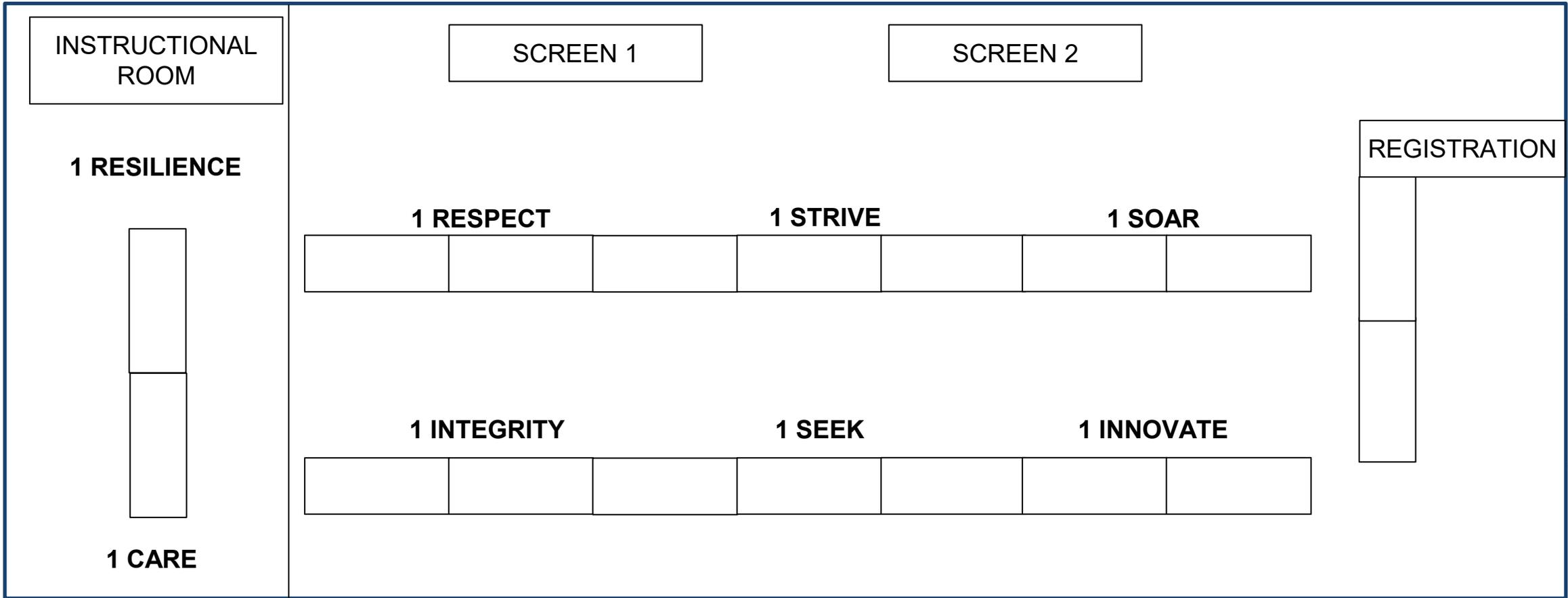
Please refrain from calling or messaging our teachers after 7 p.m. unless it is an emergency.



**Thank you for entrusting your  
child/ward with us.**

**Let's continue our partnership  
in your child's/ward's secondary  
education**





# Sec 1 Breakfast Meeting Feedback Form



<https://go.gov.sg/sec1bf-feedback>

